

Gifted Testing

Information for Parents

November 13th, 2018

Wesley International Academy

(Adapted from information written by the Atlanta Public School's Office of Gifted and Talented Education)



Testing Timeline

To inform parents of the gifted testing process that will take place between *December 9th – March 4th, 2019

(* Please note that this date is subject to change.)

Opportunities for Referral

- One referral period in the fall
- Data Driven Automatic Referral
- Teacher Referral
- Parent Referral

Data Collection

- Achievement—MAP scores
- TABs

Overview

Teacher Referral:

- Traits
- Aptitudes
- Behaviors

TABs

- Motivation
- Interest
- Insight
- Reasoning
- Problem Solving
- Communication Skills
- Humor
- Memory
- Creativity
- Inquiry

Overview

Mental Ability

- Cognitive Abilities Test
 - Verbal: picture analogies, sentence completion, picture classification
 - Quantitative: number analogies, number puzzles, number series
 - Nonverbal: figure matrices, paper folding, figure classification
- TONI- 4
- NNAT 3: Naglieri

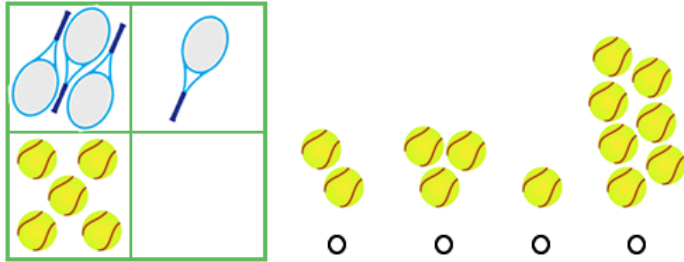
Achievement

- Academic Product
- Academic Performance
- ≥ 90 Cumulative Average
Advanced Content Course

Data • Assessments

CogAT Sample Question #1 — Number Analogies:

Begin by looking at the pictures in the top two boxes. They are related to each other mathematically. Now look at the pictures in the bottom box. Can you find an answer choice that is related to the picture on the bottom in the same way the two pictures on top are related?



CogAT Sample Question #2 — Verbal Classification:

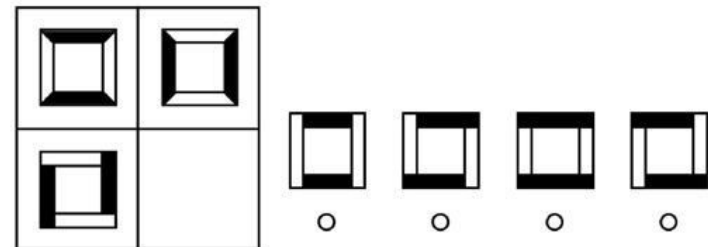
Look at the words on top. They are alike in some way and go together. Now look at the words on the bottom. Choose one word from the answer choices that goes with the words on top in the same way.

Guitar Banjo Harp

A. Trombone B. Trumpet C. Flute D. Violin E. Instrument

CogAT Sample Question #3 — Figure Matrices 2:

Look at how the two figures on top go together. The third figure on the bottom must go with the fourth figure in the same way that the first two figures go together. Choose the fourth figure that belongs in the empty box to complete this puzzle.



CogAT Form 7 Sample Question #4 — Number Series:

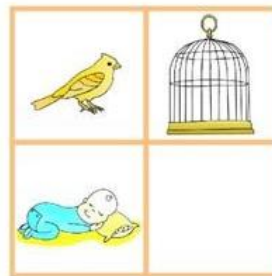
Look at the numbers in the top row below. There is a rule that governs the order in which the numbers occur in the series. Figure out the rule and then choose the number that comes next from the answer choices below.

2 7 12 17 22

- A. 23 B. 25 C. 27 D. 29 E. 31

CogAT Sample Question #5 — Verbal Analogies:

Look at how the two pictures on top go together. The third picture on the bottom must go with the fourth picture in the same way that the first two pictures go together. Choose the fourth picture that belongs in the empty box to complete this puzzle.



Creativity

- Torrance Test of Creative Thinking (TTCT)
- Academic Product
- Academic Performance
 - District 1st Place Winner
 - One Fair
 - Spelling Bee
 - Geography Bee

Motivation

- Gifted Rating Scale (GRS)
- Children's Academic Intrinsic Motivation Inventory (CAIMI)
- Academic Product
- Academic Performance
- ≥ 90 Cumulative Average Advanced Content Course

Data • Assessments

Mental Ability (CogAT)	Achievement (MAP)
$\geq 96\%$	$\geq 90\%$
Creativity (TTCT)	Motivation (GRS)
$\geq 90\%$	$\geq 90\%$

Eligibility Criteria

Option A	Option B
Student must have a qualifying score in the mental ability <u>AND</u> achievement categories. * Mental Ability Composite Scores	Student must qualify in <u>three</u> of the four categories.

- *Utilizing Outside Testing*
 - *Option A- School (WIA) collects all data*
 - *Option B- Outside testing accepted*

Identification Criteria

Refer to APS' implementation of GA rule

- December 2018-January 2019—TTCT and Non-Verbal CogAT
- January & February 2019—Verbal and Quantitative CogAT and MAP (We will use past and present scores if your child scores at or above the 90thile)
- Up to 6 sessions
- 1 hour maximum per session
- 504s/IEPs--Most accommodations EXCEPT for read-aloud (depending on grade level) and extended time are permitted (please email us directly for specific questions)
- 6 to 8 weeks for testing process

Assessment Factoids

- Making sure your child is well enough to take the test:
 - “Do you feel well today?”
 - Send us an email or a “Remind” message to notify us if your child is not feeling well
- Be mindful of attendance
- Make-up testing delays results

Assessment Factoids

Reading the Eligibility Report

Interpreting the Results

Data Considered		Date	Standard Age Score			Percentile	Criteria			
MENTAL ABILITY	<input checked="" type="checkbox"/> Cognitive Ability Test (N) <input checked="" type="checkbox"/> Naglieri Nonverbal Ability Test (N) <input type="checkbox"/> Otis Lennon (N) <input type="checkbox"/> Wechsler Intelligence Scales V (N) <input type="checkbox"/> Other _____	1/2018	CoCAT	Verbal	«SASV»	«CogV»	99%ile (K-2 Composite)			
				Quantitative	«SASQ»	«CogQ»				
				Nonverbal	«SASNV»	«CogNV»				
				Composite	«SASC»	«Composite»				
				Partial Composite			≥96%ile (3-12 Composite)			
Other			≥96%ile (Multiple Criteria)							
Other										
ACHIEVEMENT	<input type="checkbox"/> Computer Adaptive Achievement Series (Performance Series) (N) <input type="checkbox"/> Iowa Test of Basic Skills (N) <input type="checkbox"/> Stanford Achievement (N) <input type="checkbox"/> PSAT (N) <input type="checkbox"/> SAT (N) <input type="checkbox"/> Product/Performance <input checked="" type="checkbox"/> Other _MAP_	«DRMAP» «DMMAP»	Total Reading	Total Math	Total Battery	≥90%ile				
			«RMAP»	«MMAP»						
			Product/Performance							
			Other							
CREATIVITY	<input checked="" type="checkbox"/> Torrance Test of Creative Thinking (N) <input type="checkbox"/> Product/Performance <input type="checkbox"/> Other _____	1/2018	Score/Percentile			≥90%ile				
			TTCT	«TTCT»						
			Product/Performance							
			Other							
MOTIVATION	<input checked="" type="checkbox"/> Gifted Rating Scale <input type="checkbox"/> Children's Academic Intrinsic Motivation Inventory (CAIMI) <input type="checkbox"/> Product/Performance <input type="checkbox"/> ≥90 Cumulative average advanced content course <input type="checkbox"/> ≥85 (3.5 on a 4.0 scale) 2 yr. Core Cumulative in core academic areas <input type="checkbox"/> Other _____	3/2018	Score/Percentile					≥90%ile		
			GRS «GRS»							
			CAIMI	R	M	SS	SCI			G
			Product/Performance							
			Average							
Cumulative Average										

If Eligible

- Eligibility Report will be distributed
- Once eligible, always eligible
- Place eligibility results with other vital records
- Eligible in all 159 counties in GA
- Will receive a formal letter of placement
- PYP Students will attend GATE class once a week without missing Chinese or specials.
- MYP students will receive advance content instruction in Language & Literature.

If Ineligible

- Eligibility Report will be distributed
- Data collection continues for possible “Second Looks” that occur in the following school year
- Review test scores and utilize the resources to enhance learning.

Eligibility • Next Steps

Service

- Elementary
 - Resource
- Middle
 - Collaboration and Advance Content

Academic Domains

- Advanced Communication Skills
- Advanced Research Skills
- Creative Problem Solving
- Higher Order Critical Thinking

Gifted and Talented Program

- [Understanding Gifted Identification and Assessment](#)
- <http://www.atlanta.k12.ga.us/domain/8419>
- <https://www.testprep-online.com/cogat-sample-questions>
- <http://www.tests.com/practice/COGAT-Practice-Test>
- <https://www.testingmom.com/tag/ttct/>

Practice Resources/Suggestions

- K- Text the message @dg79fa to the number 81010
- 1st - Text the message @gccked to the number 81010
- 2nd- Text the message @9bk43k to the number 81010
- 3rd- Text the message @g43b4h to the number 81010
- 4th- Text the message @d7ee44 to the number 81010
- 5th- Text the message @aacg89 to the number 81010
- Year 1 (6th Gr.)-** Text the message @9e7433b to the number 81010
- Year 2 (7th Gr.)-** Text the message @9k879 to the number 81010
- Year 3 (8th Gr.)-** Text the message @gd4c8h to the number 81010

Please sign up through **REMIN
for Testing Updates**



For questions or any other needs please email me:

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